

# Session 10.

## Integrative Case Study(ies)

(1:50)

Compliance with Reg. 216 is intended to avoid, minimize, and/or mitigate the potential environmental and social impacts for USAID-funded projects. Oftentimes, a single project will have negligible environmental and social impacts; however several projects in the same region may cause unintended larger-scale impacts that alter customary access to resources needed for livelihoods and ecological function of a region. The case study is intended to deepen analysis skills related to environmental and social impacts of USAID-funded projects, whether implemented in partnership with government partners, donors, or as a sole funder.

Incorporating the concepts introduced in Session 9, and working in small groups, as you review the materials associated with the case study, your task is to respond to the following questions, as well as to consider how the case study lessons could be applied to current or anticipated USAID projects.

### Case Study Questions:

1. Who are the stakeholders in the region?
2. What are the primary activities occurring in the water basin?
3. What are cumulative, indirect, direct impacts to this system related to the activities occurring?
4. What ecosystem services are being impacted via the various interventions in the region?
5. Identify social impacts related to this project.
6. How could climate change considerations be incorporated into the project design and implementation?
7. Beyond the impacts directly related to the project, identify 3-4 “lessons learned” that could be applied to USAID projects, especially when collaborating with governments and other donors.