



**USAID**  
FROM THE AMERICAN PEOPLE



# Fundamental Skills of Environmental Impact Assessment (EIA)

GEMS Environmental Compliance-ESDM Training Series  
Senegal, February, 2014

# Session Objectives:

- Define Environmental Impact Assessment (EIA)
- Explain the EIA process
- Develop fundamental EIA skills; learn basic approach
- Illustrate EIA framework as the internationally accepted standard process for achieving ESDM
- Establish EIA as the basis of USAID Environmental Procedures

## Environmental Impact Assessment is



A formal process for identifying:

- likely effects of activities or projects on the environment, and on human health and welfare.
- means and measures to mitigate & monitor these impacts.

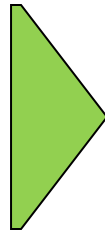
# What is an activity?

The EIA process examines the impacts of **activities**.

✓ An activity is:

A desired accomplishment or output.

A project or program may consist of many activities.



Accomplishing an activity requires a set of **actions**

## ACTIVITY:

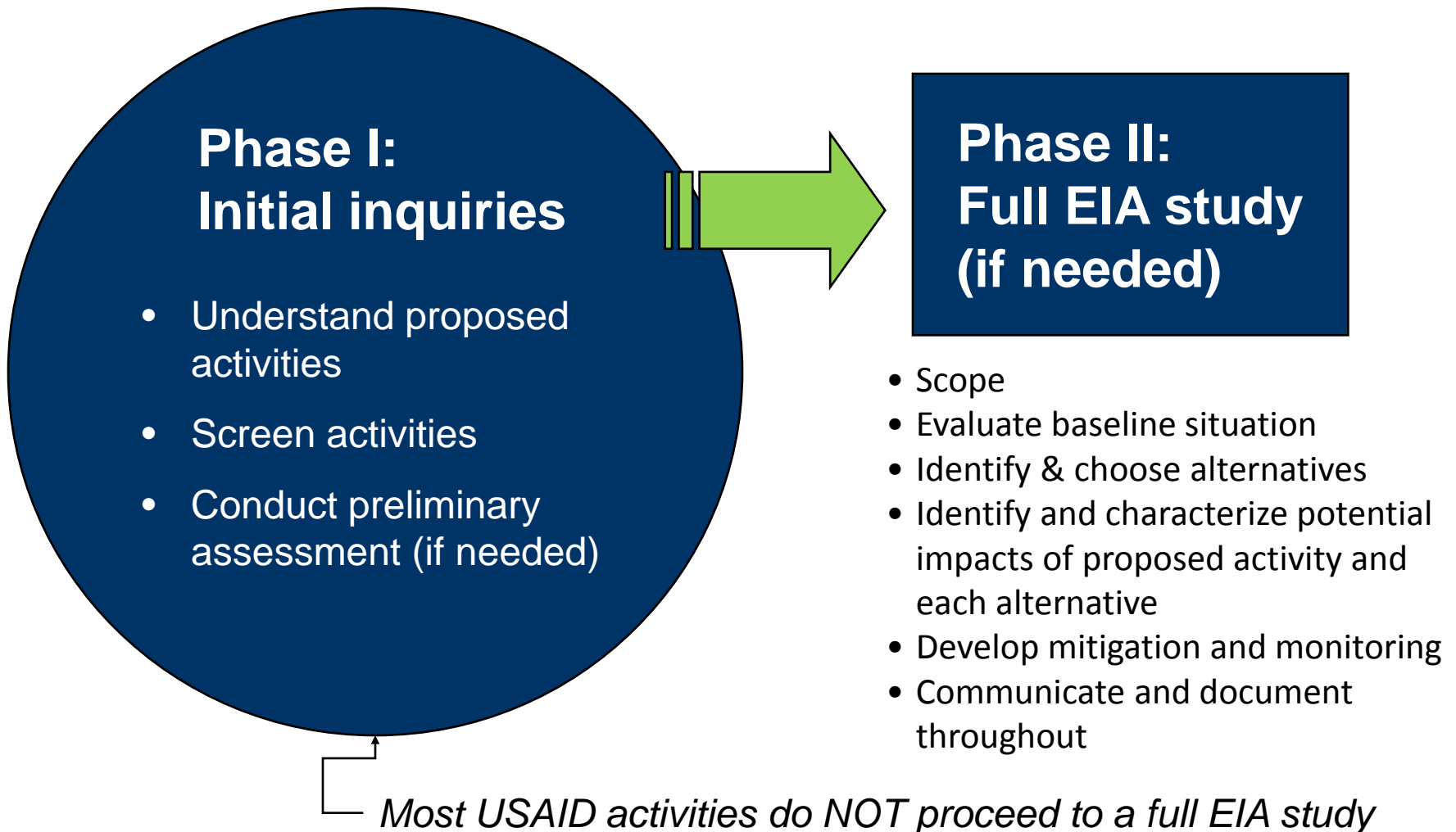
increase sorghum production

## ACTIONS:

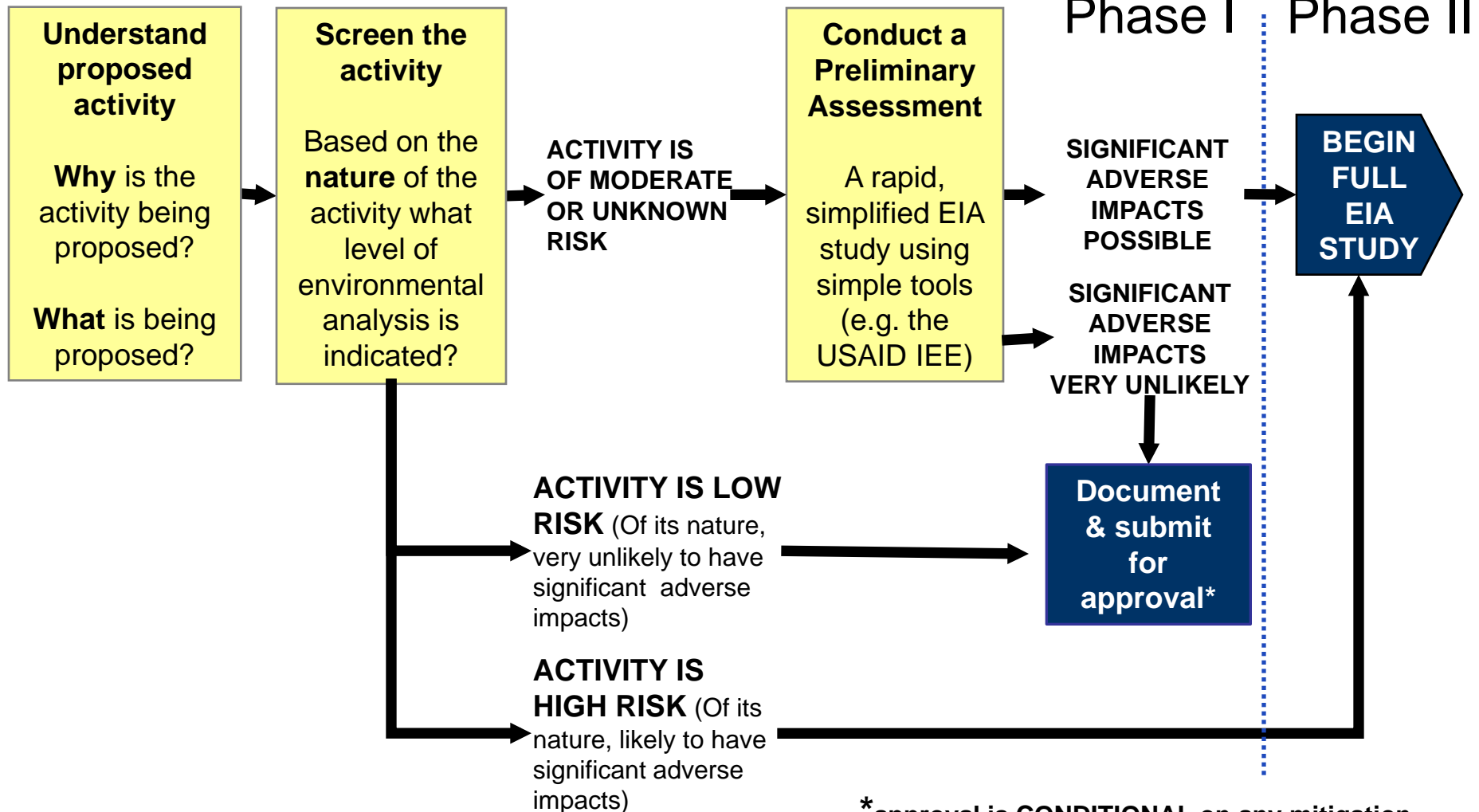
- Provide inputs (seeds, fertilizer, pesticides)
- Design and construct irrigation infrastructure
- Increased access to finance, lending
- Road rehabilitation
- Capacity building and technical assistance

**What are some of your activities?**

# The EIA process



# Phase I of the EIA process



\* approval is **CONDITIONAL** on any mitigation specified by the preliminary assessment being implemented

# Phase I: Screen the activity

## Screen each activity

Based on the **nature** of the activity, what level of environmental analysis is indicated?

**SCREENING** asks a very basic set of questions about the activity.

### Example screening questions:

Does the activity involve:

- Penetration road building?
- Large-scale irrigation?
- Introduction of non-native crop or agroforestry species?
- Resettlement?

Answering these questions does **NOT**:

- require analysis
- require **detailed** knowledge of the proposed sites, techniques or methods


# Phase I: Preliminary Assessment

## Conduct a Preliminary Assessment

A rapid, simplified EIA study using simple tools (USAID Initial Environmental Examination (IEE))

**Purpose is to provide documentation and analysis that:**

- Allow the preparer to determine whether or not significant adverse impacts are likely
- Allows the reviewer to agree or disagree these determinations
- Sets out mitigation and monitoring for adverse impacts

 Screening determines whether the preliminary assessment is necessary



# Phase I: Preliminary Assessment

## Typical Preliminary Assessment outline

1. Background (Development objective, list of activities)
2. Description of the baseline situation
3. Evaluation of potential environmental impacts
4. Mitigation & Monitoring
5. Recommended Findings

For each activity it covers, a preliminary assessment has 3 possible findings:

The activity is. . .

- very unlikely to have significant adverse impacts.
- unlikely to have significant adverse impacts with specified mitigation and monitoring,
- likely to have significant adverse impacts (full EIA study is required)

# When to Proceed



**We only proceed to  
Phase II of the EIA process**

**IF**

**Phase I indicates that  
a FULL EIA STUDY  
is required**

# Phase II: Full EIA Study

The full EIA study has very similar objectives and structure to a preliminary assessment.

**However, the full EIA study differs in important ways:**



*\*includes the project as proposed, the no-action alternative, and at least one other real alternative*



A formal **scoping process** precedes the study to **identify issues to be addressed**

**Analysis** of environmental impacts is much **more detailed**

**Alternatives\*** must be formally defined. The **impacts of each alternative must be identified & evaluated, and the results compared**

**Public participation** is required

A **professional EIA team** is usually required

# Fundamental EIA Skills

There are “core” skills that are central to environmental impact assessment:

- Baseline characterization
- The identification of potential adverse impacts (or impacts of concern)
- Developing a mitigation strategy

How do I approach the EIA process?



# Fundamental EIA Skills

**Baseline  
Characterization**

**Used to prepare preliminary  
assessment—but also critical to  
making mitigation responsive to  
local environmental conditions**

**Identifying Impacts  
of Concern**

**Mitigation Strategy\***

**Key skill for  
avoiding adverse  
impacts and  
achieving ESDM**

\* Monitoring is the essential complement to mitigation; it is required to verify whether the mitigation measures are sufficient, effective—and actually implemented. Monitoring is addressed in a subsequent session.

# Characterizing the baseline situation. . .

The **environmental components** of interest are those:

- likely to be affected by your activity
- upon which your activity depends for its success



**Water?**      *Quantity, quality, reliability, accessibility*

**Soils?**      *Erosion, crop productivity, fallow periods, salinity, nutrient concentrations*

**Fauna?**      *Populations, habitat*

**Env Health?**      *Disease vectors, pathogens*

**Flora?**      *Composition and density of natural vegetation, productivity, key species*

**Special ecosystems?**      *Key species*

# Where do I obtain information on the baseline situation?

## 1. YOUR ORGANIZATION:

- **TALK** to staff who know the project, and know the sites.
- **OBTAIN** project documents and information

## 2. DIRECT OBSERVATION:

- **Go to the site(s)!** Look up publicly available satellite imagery before you go.

## 3. UTILIZE OTHER LOCAL TALENT & KNOWLEDGE:

- communities, government, counterparts



**Aren't we forgetting something?**

*What about reports by donor organizations and international agencies? What about government statistics? GIS databases?*

All these sources can be useful (and sometimes necessary)

But good local information is the most important input

# Identifying impacts of concern

## What is an impact?

The impact of an activity is the change from the **baseline situation** caused by the activity.

**!** To measure an impact, you must know what the baseline situation is.

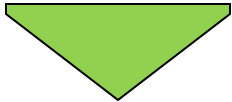
The **baseline situation** is the existing environmental situation or condition in the absence of the activity.

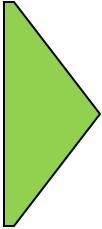
*Important:  
Baseline situation is not just a “snapshot in time”*



# Types of impacts & their attributes

The EIA process is concerned with **all types of impacts** and may describe them in a number of ways

- 
- Intensity
  - Direction
  - Spatial extent
  - Duration
  - Frequency
  - Reversibility
  - Probability

- 
- Direct & indirect impacts
  - Short-term & long-term impacts
  - Adverse & beneficial impacts
  - Cumulative impacts





**But all impacts are NOT treated equally.**

# Focus!

**!** **ESSENTIAL** to focus  
on the most  
significant impacts

**You definitely do not  
have time and  
resources to analyze  
and discuss in detail  
less important ones.**

# Impact evaluation process: THEORY

-  **1** Understand the activities being proposed
-  **2** Research the potential adverse impacts typical of these activities & know **how** they arise
-  **3** Based on the potential impacts, **identify** which elements of the baseline situation are important
-  **4** **Characterize** these elements of the baseline



**Given:**

- 1. the baseline conditions,**
- 2. the project concept/design, and**
- 3. How the adverse impacts arise,**

**decide which impacts are of concern**

# Impact evaluation process: EXAMPLE

1

## Proposed intervention: irrigation scheme

(wing dam diversion type ▪ water-intensive crops ▪ high fertilizer use, unlined canals & open-channel irrigation)

2

## Key potential impacts:

- Excessive diversion of water
- Salinization of soils
- Contamination of groundwater & downstream surface water

3

## Key elements of baseline:

- River flow volume, variability
- Soil & water characteristics & groundwater depth
- Downstream uses



# Impact evaluation: EXAMPLE

4

## Baseline characterization

- *River flow volume, variability*
  - Will divert 3% of normal flow
  - low-year flows are 50% of normal
  - Downstream abstraction is <10% of total flow volume.
- *Soil characteristics & groundwater depth*
  - Soils are well-drained but relatively high in salts; groundwater 2m depth
- *Downstream uses*
  - Key water source for community domestic use & livestock, immediately downstream.

5

Therefore:

**Impacts of  
Concern:  
Salinization  
Downstream  
contamination**

**Little Concern:  
Excess  
Diversion**

***Why these  
conclusions?***

# Mitigation Design

**A critical part of the EIA process—and of ESDM**

## **Mitigation is. . .**

**The implementation of measures designed to eliminate, reduce or offset the undesirable effects of a proposed action on the environment.**

# How does mitigation reduce adverse impacts?

Type of mitigation measure	How it works	Examples
<b>Prevention and control measures</b>	Fully or partially prevent an impact/reduce a risk by: <ul style="list-style-type: none"> <li>▪ <i>Changing means or technique</i></li> <li>▪ <i>Changing or adding design elements</i></li> <li>▪ <i>Changing the site</i></li> <li>▪ <i>Specifying operating practices</i></li> </ul>	PREVENT contamination of wells, by SITING wells a safe distance from pollution sources  Add wastewater treatment system to the DESIGN of a coffee-washing station and train in proper OPERATIONS
<b>Compensatory measures</b>	Offset adverse impacts impacts in one area with improvements elsewhere	Plant trees in a new location to COMPENSATE for clearing a construction site
<b>Remediation measures</b>	Repair or restore the environment after damage is done	Re-grade and replant a borrow pit after construction is finished

... and sometimes you may need to redesign the project to modify or eliminate problem components

# Must EVERY impact be mitigated?

## Mitigation specified in Phase I or Phase II of EIA process must be implemented

Environmental management criteria often require judgment in designing specific mitigations. Apply the following principle:

**Prioritize!**

**Potentially serious impacts/issues**

These must **ALWAYS** be mitigated to the point that the impact is non-significant

**Easily mitigated impacts**

Then, there may be other impacts for which mitigation is easy and low-cost



# Prevention is best



**Where possible, PREVENT impacts by changes to site or technique.**

**CONTROL of impacts with Operation & Maintenance (O&M) practices is more difficult to monitor, sustain.**

# Three rules for Environmentally Sound Design & Management (ESDM)

1

Be prevention-oriented

2

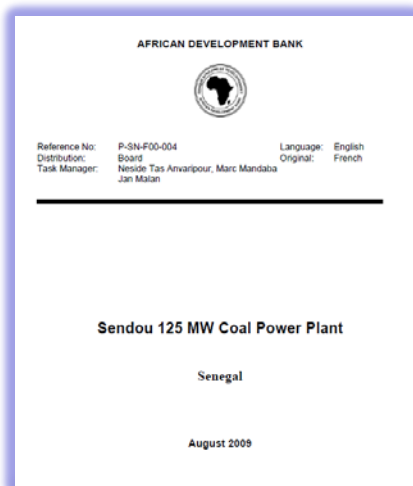
Apply best development practices to environmental aspects of the activity

3

Be systematic

Properly implemented, the EIA process makes them a reality.

# Environmental Impact Assessment: a universal requirement



- From its beginnings in the 1970 US National Environmental Policy Act. . .
- EIA now extends beyond government works to
  - *Infrastructure and economic development projects funded by the private sector & donors*
  - *Analysis of policies, not just projects*
- In many developing countries, EIA is the core of national environmental regulation
- Most countries & almost all donors **(including USAID)** now have EIA requirements

# Environmental Impact Assessment: The World Bank

The screenshot shows the World Bank website's Operational Manual page for OP 4.01 - Environmental Assessment. The page features a navigation menu at the top with links for Home, Site Map, Index, FAQs, and Contact Us. Below the menu, there are tabs for About, Countries, Data & Research, Learning, News, Projects & Operations, and Publications. A search bar is located on the right side of the page. The main content area is titled "Operational Manual" and includes a search bar with a dropdown menu set to "All" and a "GO" button. The breadcrumb trail reads: Home > Projects > Policies > Ext Opmanual > Table of Contents > OPs > OP 4.01 - Environmental Assessment. On the left side, there is a sidebar with a search box and a table of contents. The table of contents includes sections for OPs (with sub-sections for BPs, OpMemos, and By Series), Definitions, Archived Statements, and Print Manual. Below these are links for Selected Translations, Disclosure, and Contact Us. The main content area is titled "OP 4.01 - Environmental Assessment" and contains the following text:

**OP 4.01 - Environmental Assessment**

These policies were prepared for use by World Bank staff and are not necessarily a complete treatment of the subject. OP 4.01  
January, 1999

This Operational Policy statement was updated in February 2011 to clarify the use of framework instruments and to add strategic environmental and social assessment (SESA) to the list of available instruments. It was previously revised in March 2007 to reflect the issuance of [OP/BP 8.00, Rapid Response to Crises and Emergencies](#), and in August 2004 to ensure consistency with the requirements of [OP/BP 8.60](#).

Note: OP and [BP 4.01](#) together replace OMS 2.36, *Environmental Aspects of Bank Work*; OD 4.00, Annex A, *Environmental Assessment*; OD 4.00, Annex B, *Environmental Policy for Dam and Reservoir Projects*; OD 4.01, *Environmental Assessment*; and the following Operational Memoranda: *Environmental Assessments: Instructions to Staff on the Handling of the Borrower's Consultations with Affected Groups and Relevant Local NGOs*, 4/10/90; *Environmental Assessments: Instructions to Staff on the Release of Environmental Assessments to Executive Directors*, 11/21/90; and *Release of Environmental Assessments to Executive Directors*, 2/20/91. Additional information related to these statements is provided in the *Environmental Assessment Sourcebook* (Washington, D.C.: World Bank, 1991) and subsequent updates available from the Environment Sector Board, and in the [World Bank Group Environment, Health and Safety Guidelines \(EHSGs\)](#).<sup>1</sup> Other Bank statements that relate to the environment include [OP/BP 4.02, Environmental Action Plans](#); [OP/BP 4.04, Natural Habitats](#); [OP 4.07, Water Resources Management](#); [OP 4.08, Pest Management](#); [OP/BP 4.10, Indigenous Peoples](#); [OP/BP 4.11, Physical Cultural Resources](#); [OP/BP 4.12, Involuntary Resettlement](#); [OP/BP 4.36, Forests](#); and [OP/BP 10.04, Economic Evaluation of Investment Operations](#). These OP and BP cover all projects for which a PID is first issued after March 1, 1998. Questions may be addressed to the Safeguard Policies Helpdesk in OPCS ([Safeguards@worldbank.org](mailto:Safeguards@worldbank.org)).

*Revised April 2012*

1. The Bank<sup>2</sup> requires environmental assessment (EA) of projects proposed for Bank financing to help ensure that they are environmentally sound and sustainable, and thus to improve decision making.


“The Bank requires environmental assessment (EA) of projects proposed for Bank financing to help ensure that they are environmentally sound and sustainable, and thus to improve decision making.”

VENDREDI, 07 FÉV 2014



## DIRECTION DE L'ENVIRONNEMENT ET DES ETABLISSEMENTS CLASSES

AccueilDirectionDocumentationProjets et ProgrammesActivitésA votre serviceWebmail



Vous êtes ici : Accueil > Documentation > Etude d'Impact Environnementale


Annnonce COP 22

De Varsovie, où se tient la 19ème session de la Conférence des Parties à la Convention Cadre des Nations Unies sur les Changements Climatiques, le Ministre de l'Environnement et du Développement Durable, Mor Ngom, a annoncé, ce jeudi 21 novembre, à 10h30, en plénière la candidature du Sénégal pour la COP 22 en 2016. Cette nouvelle a été accueillie favorablement par l'ensemble des pays africains qui ont assuré le Sénégal de leur soutien à travers le président de la Tanzanie, Jakaya Kikwete.

[En savoir plus...](#)



Downloads Home



Search Document

### Etude d'Impact Environnementale

Files

#### Categories

**Liste des bureaux d'études agréés pour l'exercice des activités relatives aux études d'impact sur l'environnement** 1

# Summary

- EIA is an established process that promotes sustainable environmental management and successful development outcomes.
- Core skills are needed to implement the EIA process and to help achieve ESDM; these are:
  - Baseline characterization
  - Identifying impacts of concern
  - Mitigation design
- EIA enables ESDM-focused development, and is the basis for USAID Environmental Procedures