

## AGENDA (version date: 7 February, 2014)

### Environmental Compliance + Environmentally Sound Design & Management in Project Implementation—Health Focus

#### *A Workshop for USAID/Senegal Staff and Implementing Partners*

King Fahd Palace Hotel—Dakar, Senegal  
19 – 21 February, 2014

#### **Training Objective:**

The overall goal of the workshop is to strengthen environmentally sound design and management (ESDM) of USAID-funded activities in Senegal by assuring that participants have the motivation, knowledge and skills necessary to: (1) achieve environmental compliance over life-of-project; and (2) otherwise integrate environmental considerations in activity design and management through all aspects of implementation and close-out to improve overall project acceptance and sustainability.

The workshop will be conducted in English, with limited ability for French-language questions and follow-up conversations. A limited number of training materials will also be provided in French.

#### **Key Activities:**

- Day 1 Overview of ESDM and skill-building in Environmental Impact Assessment (EIA). Explain USAID Environmental Procedures and compliance documentation; prepare for Day 2 site visits.
- Day 2 Complete site visits and develop EMMPs; complete small-group presentation of findings and recommendations.
- Day 3 Clarify USAID and IP roles responsibilities, including environmental compliance reporting. Highlight key technical resources.

Day/Time	Module	Objective/Content Summary	Presenter/Facilitator
<b>Day 1</b>	<b>Motivation, Core Skills and Overview of Environmental Compliance over Life of Project</b>		
12:30-13:00	Participant Registration		
13:00-13:15	Welcome and Opening Statements	Highlight the value of workshop content and expected results.	USAID/Senegal Mission
13:15-13:45	<b>Session 1:</b> Workshop Objectives and Logistics; Participant Introductions	Establish workshop objectives; brief the agenda and learning approach.  Review logistics.  Introduce participants; articulate expectations.	GEMS Trainer
13:45-14:15	<b>Session 2a:</b> Environmentally Sound Design & Management (ESDM) as a Foundation for Environmental Compliance  <i>Presentation and dialogue</i>	Understand linkage between ESDM and project success, consider examples from Senegal.  Motivate the need to systematically address environmental considerations in development activities. View this process in the context of environmental compliance.	Oumou Ly, Mission Env. Officer USAID/Senegal  GEMS Trainer
14:15-14:45	<b>Session 2b:</b> ESDM and Environmental Compliance in Senegal: A Regulatory Perspective	Understand the approach that the Government of Senegal (GOS) takes in promoting ESDM and the specific environmental management requirements that apply to USAID and its partners.	Guest presenter from <i>Direction de l'Environnement et des Etablissements Classés</i> (DEEC)
14:45-15:00	Break		
15:00-16:00	<b>Session 3:</b> Sector-Specific Environmental Management Challenges and Opportunities	Review and discuss environmental management in the health sector and for health care-related programming in Senegal.	Guest Presenter(s)

Day/Time	Module	Objective/Content Summary	Presenter/Facilitator
16:00-17:00	<b>Session 4:</b> Fundamental Skills of Environmental Impact Assessment (EIA) <i>Technical presentation and dialogue</i>	Define key terms—baseline, impact, activity—and learn essential classroom theory for baseline characterization, impact identification & mitigation design and how they apply in the EIA framework; the EIA framework is the basis for USAID Environmental Procedures.	GEMS Trainer
<b>Day 2 Motivation, Core Skills and Overview of Environmental Compliance over Life of Project + Site Visit</b>			
8:00-9:00	<b>Session 5:</b> Environmental Impact Assessment and “USAID Environmental Procedures”: the Initial Environmental Examination (IEE) and Beyond <i>Technical presentation and dialogue</i>	Review USAID’s implementation of the EIA process and the preparation of project environmental compliance documents; understand how these documents establish environmental management criteria for USAID-funded activities.	GEMS Trainer
9:00-10:00	<b>Session 6:</b> The Environmental Mitigation and Monitoring Plan (EMMP) <i>Technical presentation and dialogue</i>	Understand the EMMP concept and formats: Who develops them. Their role in “operationalizing” key elements of USAID Environmental Procedures and establishing and maintaining project environmental compliance. Introduce key guidance: <i>EMMP Factsheet</i> .	GEMS Trainer
10:00-10:15	Break		
10:15-10:30	<b>Session 7:</b> Introduction to the USAID Sector Environmental Guidelines <i>Presentation</i>	Deepen familiarity with environmental resources and guidelines, particularly the <i>Sector Environmental Guidelines</i>	GEMS Trainer
10:30-11:30	<b>Session 8a:</b> Field Work Component— Briefing and Classroom Preparation <i>Presentation and small-group work</i>	Gain a general awareness of the case study sites that will be visited in the field on Day 2. Divide participants and distribute reference materials.  Discuss potential adverse impacts of the case study sites. Review background and reference materials and discuss approach for EMMP development in small-group format.	GEMS Trainer & Facilitation Team
11:30-12:30	Lunch		
12:30-17:00  (includes return from field)	<b>Session 8b</b> Field Work Component— Experiential Practice Developing a Sector-Focused EMMP <i>Site Visits:</i> 1. <i>Centre de Sante de Dalifort</i> 2. <i>Centre de Sante de Pikine</i> 3. <i>Hôpital Roi Baudoin</i>	Build and apply the core Environmental Analysis skills briefed in previous day via a field visit and follow-up group work to:  1) synthesize field observations; and 2) identify possible mitigation measures for the top two issues/impacts of concern at each site, with reference to the <i>Sector Environmental Guidelines</i> .	Group Participants
<b>Day 3 EMMP Development and Reporting, and Roles and Responsibilities</b>			
9:00-11:00  (tea break taken at leisure)	<b>Session 8c:</b> Field Work Component— Develop EMMP and Prepare Small-Group Presentation <i>Small group work</i>	Advance discussions and compilation of field visit results into an EMMP format and a group presentation.	Group Participants
11:00-12:00	<b>Session 8d:</b> Field Work Component— EMMP Group Presentations <i>Group presentations in plenary</i>	Articulate field visit findings, analysis, and EMMP development.	Group Participants Facilitation Team
12:00-13:00	Lunch		
13:00-14:00	<b>Session 8d —cont’d</b> See above		

<b>Day/Time</b>	<b>Module</b>	<b>Objective/Content Summary</b>	<b>Presenter/Facilitator</b>
14:00-15:00	<b>Session 9:</b> Environmental Compliance Reporting <i>Technical presentation and dialogue</i>	Guidance on EMMP-related and other environmental compliance reporting, including integration with broader project M&E and PMP reporting requirements.	GEMS Trainer
15:00-15:15	Break		
15:15-15:45	<b>Session 10:</b> Roles, Responsibilities & Resources <i>Technical presentation and dialogue</i>	Summarize the various responsibilities of USAID staff and Implementing Partners (IPs); introduce additional key resources available to support environmental compliance and ESDM.	GEMS Trainer
15:45-16:15	<b>Session 11:</b> General Q&A		GEMS Trainer
16:15-16:30	<b>Session 12:</b> Workshop Final Evaluations	Participants complete evaluation form	GEMS Trainer
16:30-17:00	Closing Ceremony	Conclude workshop and distribute certificates.	USAID/Senegal Mission